



BLUEBELLS SCHOOL INTERNATIONAL

AUGUST 2022 INDEPENDENCE DAY EDITION

THE BLUPOST

Azadi Ka Amrit Mahotsav



Ananya Goel VIII-D

INDIA @75- Syeda Shua Zaidi, XII C

"There is something inexplicable about a March Past - the walk of patriotism" Marching ahead with their heads held high, the 75th Independence Day celebrations commenced with the prefects of the Students' Council offering their respect to the national flag, marked with a salute and a beaming smile. Hon'ble Justice Mrs. Anjana Prakash (Retd.) was the Chief Guest for the occasion. The Chief Guest hoisted the National Flag, a symbol of pride for all Indians, representing the aspirations and will of the people. This was accompanied by the national anthem and a soulful rendition of the national song, 'Vande Mataram' by the school choir. Bharatnatyam amalgamated with bhangra hints of contemporary dance forms to create an idyllic aura of spiritual tranquility through the awe-inspiring dance performances. Ms. Prakash, along with our respected principal Ms. Manju Sethi planted a sapling to commemorate the occasion. She while addressing the students, urged them to instill a sense of pride in the motherland and stay honest with themselves and their core values. We will forever be grateful for such wise words, Ma'am!



Hoisting and Unfurling of the National Flag



Justice Mrs. Anjana Prakash with Principal Mrs. Manju Sethi



NUKKAD NATAK

Among the various events and competitions that were held at our school this week, a nukkad-natak was organized in light of the Azadi Ka Amrit Mahotsav event, marking 75 years of independence of our country. The nukkad-natak, which saw participation from students of classes XI and XII, revolved around the central idea of 'pressures faced by teenagers. Several themes that were covered in the natak ranged from hobbies and stream selection to peer pressure, bullying, and the negative aspects of social media.

The nukkad-natak beautifully expressed the problems faced by teenagers in school while searching for inclusivity, validation, and acceptance. The participants were successfully able to bring out a connection between the perception of acceptance by peers and body image.

The performance also portrayed difficulties that we as students face like the process of stream selection. As it has no longer remained a personal choice but has rather become a social one.

To conclude, the nukkad-natak was an incredible blend of Bollywood songs, catchy phrases, bold dialogues, a remarkable theatrical performance, and at the same time also put forward an extremely important message for the children, teachers, parents, and our society. It was an engaging act enjoyed by everyone in the audience!



TEEN(C)AGED

In the 21st century, teenagers face a multitude of pressures on a daily basis. In order to help fully comprehend how deeply these complexities have been ingrained in the student community, a panel of six students (Devi Sankhla, Ruhi Ahuja, Aadya Mittal, Kathamrita, Shiven Verma, and Eeshani Banerji), an educator (Dr. Sohini Baisak), and a parent (Ms. Sanchita Mukherji) held a panel discussion on August 10, 2022, for classes 9-12.

The panel was able to explore a wide range of crucial issues, including the multifarious effects of social media and the increasing academic expectations in our highly competitive world. Through an effective survey, the panel was able to gather views on topics such as social media addiction, discrimination, academic stress, and peer pressure. The panel stressed the importance of discussing the problems of a generation that is chronically online. These included the feelings of insecurity and self-doubt that are prevalent nowadays as well as bullying and homophobia that students often face in school. It was pointed out that this has led to a distorted perception of reality and avoidant behaviour which has negative effects on one's mental health.

Even on being faced with such rampant issues on a daily basis, no one truly tries to address these. This is why by involving the audience through discussion and providing solutions, the panel highlighted the need to empower the youth by addressing the evolving needs of Gen Z, the future of our nation. This will help create an India that is inclusive and welcoming to all.



"Surface wind, spilling into my face, whispering in my ears, the songs and spells of emancipation, teaching my unruly hair the motions of delight, means freedom to me"-Nelson Mandela

Constitution: The Supreme Document

Tripta Singh, VIII A

A debate without arguments but strong structured points is rare. However, anyone who witnessed class 8th panel discussion and stakeholder's debate would have witnessed this. The panel discussion was held on the topic 'A new constitution would have been better than borrowing from different countries.' A moderator was present who held together the panelist for the motion and against the motion. Those who were for the motion spoke about how India is a unique country and should have a constitution that reflects its diversity. The students against the motion countered them by pointing out that India's constitution was an amalgamation of the best laws from various constitutions across the world. Each student had well-structured points that were hard to counter.

Following this, there was the stakeholder's debate wherein the students took up roles of lawyer, activist, academician, civilian, media representative, government representative, and opposition. Every member raised valid points and argued about the protection of the rights of the minority communities and also having reasonable restrictions, especially during emergency situations.



Re-living History to understand the Ideals of Indian Constitution



Ananya Singh IX-C

To celebrate Independence Day, class IX was given the challenge of drafting a constitution of a fictional nation. The activity gave us an insight into the design of our constitution and its purpose as the unifier of our diverse nation. Cohesion and inspiration are all required to create a constitution, without them a righteous and satisfactory constitution that serves the needs of all people cannot be formed. The activity was important as it taught us the value and significance of a constitution and the people who create it.

A constitution provides the basis for governance and ensures that every citizen's needs are addressed. A constitution that is not well-formed will create a disconnection between the nation and its citizens. A constitution that is not well-formed may not satisfy all the citizens' needs. It may lead to a violation of fundamental rights. The activity puts us in the shoes of the constitution makers. It teaches us that a well-formed constitution can only be drafted when everyone regardless of their social, religious, and political differences participates in it and puts their ideas and ideals forward.



"If I find the Constitution being misused, I shall be the first to burn it"

- Dr. B.R. Ambedkar

In the Marching Crowd

A fist full of soil smeared on foreheads,
The mighty trumpet blaring the clarion call,
A deep cry from the hearts within,
The time to act, the time to change.

The time to undo oppression,
The time to rejoice liberty,
The time to empower one and all,
The time for struggle, and to die for a strong
cause.

The marching crowd filling the streets,
Answering the cause for the nation,
Walking to a life of joy and prosperity,
Their path guides and engulfs the nation.

This crowd suffocates the oppressors,
And tears its shackles into oblivion,
Proudly hoists its flag high,
And pledges to guide one and all to glory.

This selfless crowd,
For once, it speaks for its will,
Forever, enjoys a life that it dreamed of,
For eternity, lets us rejoice in our independence.

DEBARJO MAJUMDAR ,IX- B

My Freedom Song

As I soar high in the sky, to the sun that shone
Or deep down the sea, to swim with the
unknown

I feel ecstatic and free, for I know no bounds
And I leap with joy to see so many around.
But then midway I'm all alone, and I feel the
clings

I wrestle with the pull back to break free from
the strings
That keep me aground.

And I see the shackles on my eager wings
Of patriarchy of superstition of poverty
Of power abuse, of race, caste and depravity.
And it sinks in that; my freedom song may not
rhyme

Till I walk through the clouds in the maze set
by folks.
Clearing the haze with a torch of wisdom to
soak

My freedom song will not begin in a lifetime.
Though it's worth the wait, for the freedom is
divine.

SHARANYA DAYAL, XII C



Suhasini Sen VII-A



Jahnvi Pandey VII-D

"Freedom is never dear at any price. It is the breath of life. What would a man not pay for living?"

- Mahatma Gandhi

DEMOCRACY LEARNT THROUGH MOCK ELECTIONS

Class sixth, participated in mock elections, for choosing our class representatives, which made us experience, participate and learn basic principles of democracy.

Our class was divided into 6 groups, representing parties and we elected one leader of the group. Each group created a manifesto, and symbol and choose a party name. Party names were unique and thoughtful, like “SEP- Sab Ek Party,” “FBP - Future Bachao Party” and “Libertarians.” Every leader presented the manifesto enthusiastically in the class. Leaders like Ayaan and Rushaada’s party kept broad agendas related to our country as part of manifestos, like gender equality, children’s education, and climate change. Amyra and Tanesha’s party concentrated on class-based issues. Ayaan made voting slips for all the students present in the class and we all voted for our favorite candidate. It was made clear by our teacher that we can choose a leader from our own party as well as the leader of other parties as well depending on the manifestos that we liked. Most of the students in our class voted for Tanesha and Rushada, hence they both were declared joint winners.

This activity gave us a glimpse of the democratic process of our country. It made us proud that every citizen in our country has the right to participate in the election process. I had heard that India has the largest democracy, and the mock election activity made us understand a few of its perspectives.

RITISHA JHA VI-D



WHEN WE VOTED

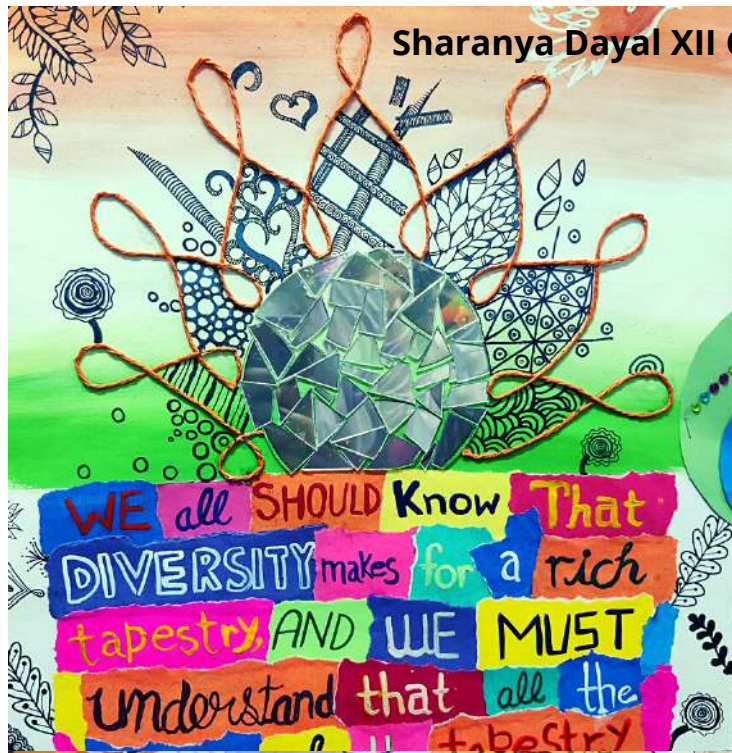
An election is a key feature of democracy when people vote for their leaders and political parties, they think are suitable and can make positive changes to the country’s progress. Through our experience of mock elections, we learned that election is an important process in a country’s growth and development, and not only should they be conducted peacefully but post elections also the parties should hold proper demeanor. The parties who lost should be sporting enough to accept the defeat and embrace the winning party with applause. After all, winning and losing are a part of the game and the overall outcomes should be respected at any costs.

REYANSH DIWAN VI B



"Remember, for your progress, for your welfare, your happiness, never fail to cast your vote in elections" - A.P.J. Abdul Kalam

Sharanya Dayal XII C



Aprajita Samal XII-C



Kashvi Paruthi XII-A



Suguna Das VIII-A



Alyssa VIII-D



Sharanya Dayal XII C



Harshika Gujela XII-C

WHAT DOES FREEDOM MEAN TO YOU

A.K. Pranav, VII-D

Firstly, what is freedom? According to me, freedom means to be free and to be able to do things I wish to. But not at the cost of the freedom of others. For me, freedom comes with responsibility.

Freedom means different things to different people. Our constitution provides the framework for our rights and duties and broadly describes the freedom that we have in our daily lives. For many, freedom are the right to express oneself, freedom to practice of any religion, freedom of speech and expression, and their right to get an education among others. Freedom for children means the right to speak their minds, and the freedom to choose their future career or passion. Children also should not be pressurized by their parents and their school for choosing subjects and friends. Similarly, for soldiers, freedom means protecting their country so that we peacefully sleep at night. Freedom for many women is their right to choose their career and make decisions for themselves and for the 'underprivileged' it is their right to have equal access to resources.

Which freedom do you prefer? Or which freedom do you choose to be?



The freedom to perform

Naisha Parsan, VII-D

The concept of freedom is one that is familiar to all, yet the exact meaning differs for different people. Freedom varies from person to person depending on the situation, financial ability, and health among others. The true meaning of freedom can be achieved through fighting against discrimination. The presence of prejudice and stereotype creates differences leading to discrimination. This might be against the minorities, gender identities, or caste-based.

In my opinion, every individual should have the freedom of choice and expression to be free in the true sense. As a nation, we should support each other and respect each other's differences.



Gangesh Verma, VII D

The Freedom to Paint

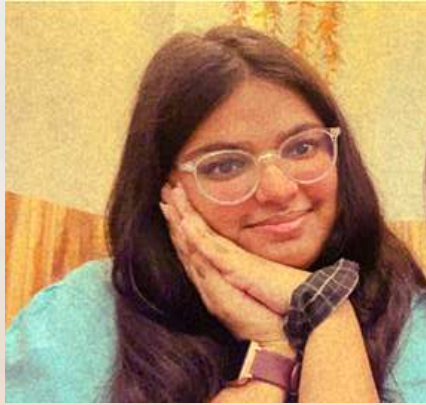


Freedom of Speech and Expression

EDITOR'S DESK

Independence Day is celebrated to commemorate the valor and spirit of the countless Indians who fought for the independence of the nation. At Bluebells, we partook in the same by engaging in an array of activities from dancing, poetry, and painting to panel discussions and nukad naatak. The process of creating this Newsletter was an enriching and inspiring one as we learned about the huge potential and talent fostered in the students of Bluebells who are not only patriots but also displayed remarkable cooperation and passion and took challenges in their stride to put up an incredible show. We as Bluebellians and as Indians, promise to uphold the values instilled in us by this noble institution and our great country. Jai Hind!

-Mansi Sharma, Sharanya Dayal and Syeda Shua Zaidi
XII-B and C



And the celebrations begins...

